

Music development plan summary: Moorcroft Wood Academy



Overview

Detail	Information
Academic year that this summary covers	2026-2027
Date this summary was published	September 2026
Date this summary will be reviewed	July 2027
Name of the school music lead	Sam Perry
Name of school leadership team member with responsibility for music (if different)	A Adair
Name of local music hub	Walsall Music Education Hub and Service (WMEHS)
Name of other music education organisation(s) (if partnership in place)	Lighthouse Trust

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our Vision for Music

At Moorcroft Wood Academy, we believe that music is an essential part of a broad and balanced education. We are committed to ensuring that every child, from Early Years through to Year 6, has access to high-quality musical experiences and opportunities to develop their confidence, creativity and enjoyment of music.

Our aim is for music to be an inclusive and valued part of school life. We want every child to have opportunities to sing, listen, compose, perform and learn to play instruments, regardless of their starting point or background. Through these experiences, we aim to develop musical knowledge and skills while also promoting self-confidence, collaboration, creativity and a sense of achievement.

We recognise the important role music can play in bringing people together. Singing, performing and listening to music help to create a strong sense of community within our school and provide opportunities to celebrate significant events and achievements together.

Curriculum Music

Music is taught progressively from Early Years to Year 6.

In Treetots, Nursery and Reception, music forms an important part of Expressive Arts and Design. Children regularly experience nursery rhymes, number songs and familiar songs through individual, small-group and whole-class activities. A range of instruments and sound-makers is also available through continuous provision, allowing children to explore sounds, rhythms and patterns and begin creating their own music.

From Year 1 to Year 6, children receive a **one-hour music lesson each week**. Our curriculum is designed to meet the expectations of the National Curriculum and is supported by the **Charanga Music Scheme**.

Through Charanga, children experience a broad range of musical genres, styles, traditions and cultures. Learning is structured around the interconnected areas of:

- singing;
- listening and responding;
- playing instruments;
- improvising;
- composing; and
- performing.

Children progressively develop their understanding of the interrelated dimensions of music, including **pitch, duration, dynamics, tempo, timbre, texture and structure**, alongside an increasing understanding of musical notation.

Our curriculum provides regular opportunities for children to make music practically. This includes using voices, body percussion, classroom instruments and other appropriate musical resources.

Progression and Assessment

The Charanga progression framework supports the sequential development of musical knowledge and skills from Early Years through to Year 6. Learning builds upon previous experiences so that children become increasingly confident and independent when listening, singing, playing, composing and performing.

Teachers assess children's musical development throughout the year using Charanga assessment materials alongside observations of practical learning and performance.

Assessment is used to identify children's strengths, inform future teaching and highlight where additional support or challenge may be required.

Singing

Singing is at the heart of our musical provision and provides an accessible way for every child to participate in music.

Children sing regularly within curriculum lessons and as part of wider school life. Collective singing during assemblies, celebrations and special events helps to develop children's confidence and creates a shared sense of belonging across the school.

As children progress through school, they are encouraged to develop greater control, expression, accuracy and confidence when using their voices.

Musical Experiences and Enrichment

We recognise that children's musical development should extend beyond the classroom. Throughout their time at Moorcroft Wood, children are provided with opportunities to experience music in a range of different contexts.

These include school performances, assemblies, instrumental performances, visiting musicians, special events and opportunities to perform to different audiences.

Where possible, children are also given opportunities to perform beyond the school environment, including at venues such as **Walsall Arena**. These experiences help children develop confidence, celebrate their achievements and strengthen links between the school and wider community.

We aim to continue developing our enrichment offer so that children experience live music, musical performances and opportunities to participate in music beyond their weekly curriculum lesson.

Inclusion and Equal Access

Our ambition is for **every child to participate in and enjoy music**.

Music lessons and wider musical opportunities are planned to be inclusive and accessible so that children with different needs, abilities and starting points can participate successfully.

We recognise that children will have different musical interests and strengths. Our provision therefore aims to give children varied experiences through which they can discover areas they enjoy and develop their individual musical talents.

Wider Impact of Music

Music contributes significantly to children's wider personal development. Through performing, composing and making music together, children develop confidence, teamwork, communication, perseverance and creativity.

Children are encouraged to listen carefully to others, express their own ideas and recognise that people may respond differently to the same piece of music.

Exposure to music from different cultures, traditions, historical periods and communities also supports children's understanding and appreciation of the wider world.

Creative Music Scheme 'At a Glance'

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Bounce Into Action I'm A Little Teapot, Getting Dressed, Days Of The Week...	Rainbow Magic Rainbows, Sparkle, Twinkle Twinkle Little Star and Ring 'O Roses	Happy Talk If You're Happy And You Know It and Name Song	Amazing Animals Boing, Old Macdonald and Incy Wincy Spider	Number Fun Alice The Camel, Five Little Ducks, 1, 2, 3, 4, 5 and Five Fine Bumble Bees	Beep Beep Toot Toot The Wheels On The Bus, Row, Row, Row Your Boat and Roc...
Reception	Chant To The Animals Banana Rap and We're Going On A Bear Hunt	Creative Moves Marching Band and Magical Christmas Journey	Litling Lullaby Baby Elephant	Number Time Hickory Dickory Dock and Ten Green Bottles	Wellbeing Matters Big Emotions - Binoculars Out, I Am Calm and I Feel Surprised	Rhythm Adventure ABC Song and The Bear Went Over The Mountain
Year 1	Rhyming In Time Find The Beat and Dancing Dinosaurs	Let's Start Singing Name Song, Babushka & Little Angel Gets Her Wings	Music Inspired By The World Around Us In The Sea	Exploring Rhythm Patterns Hey You! and Rhythm Grids	Sound And Pictures RSNO's Yoyo and the Little Auk	Highs And Lows Friendship Song
Year 2	Questions And Answers Hello and Hey Friends	Let's Keep Singing The Wee Kirkudbright Centipede, Babushka and Littl...	Sound And Symbol 1 A Glockenspiel Adventure!	Sound And Symbol 2 More Glockenspiel Adventures!	Around The World Hands Feet Heart	The Power Of Communication It's OK (Please Just Say)
Year 3	A Shining Performance Sparkle In The Sun	Sing And Move The King Of All Polar Bears and Five Gold Rings	Music And Video Be Safe Online	You Gotta Try You Gotta Try	Music And Sound Sinfonia Cymru's Regenerate: Seasons for Change Project 1	Sound Exploration RSNO's Sounds Of The Deep
Year 4	Create And Notate You Can See It Through	Singing and Traditions The King Of All Polar Bears and Five Gold Rings	Recycling Songs Plastic	Exploring Musical Contrasts Let Your Spirit Fly	FX Sound Effects YuStudio Underwater Project	Round And Round Frere Jacques and Row Row Row
Year 5	Shaping Music My Best Friend	Unlocking Vocal Potential Panto Pandemonium, Bells Ring Out and The...	Sounds Dramatic YuStudio A Spooky Story Project	Decoding Sound and Notation Heal The Earth	Carnival Time 1 Brazilian Samba Drumming - Part 1	Music Speaks YuStudio Hip Hop Project
Year 6	Discovering Grime YuStudio Grime Project	Express, Inspire And Perform Panto Pandemonium, Bells Ring Out and The...	Music Reimagined Sinfonia Cymru's Regenerate: Seasons for Change Project 3	Musical Sketches Roll Alabama	Music Remixed YuStudio Dragon Beats Project	The Grand Finale La Bamba

Part B: Extra - curricular music

Moorcroft Wood Academy provides a growing range of opportunities for children to engage with music beyond the classroom and develop their confidence, skills and enjoyment of performing.

We currently have a **thriving Key Stage 2 choir**, led by enthusiastic members of staff with a passion for music. The choir has approximately **30 members** and is open to all pupils in Key Stage 2 on an optional basis. It runs throughout the academic year for one hour after school each week and is **free for all pupils to attend**, ensuring that financial circumstances are not a barrier to participation.

The choir provides children with regular opportunities to develop their vocal skills, perform as part of an ensemble and build confidence in front of an audience. Pupils perform at a range of school events for parents, carers and other children and have also had the exciting opportunity to participate in **Young Voices**, performing as part of a large-scale national event.

In **2026**, we further expanded our instrumental music provision through a partnership with **Rocksteady Music School**. A Rocksteady band leader visits school every Wednesday afternoon, providing children from **Reception to Year 6** with the opportunity to learn and perform as part of a band.

Children are able to explore and learn an instrument of their choice, developing their musical skills through practical, collaborative sessions. The programme provides opportunities for pupils to experience playing instruments, rehearsing with others and working towards live performances.

The Rocksteady provision is **jointly supported through parental contributions and school funding**, helping us to broaden access to instrumental tuition and provide more children with opportunities to discover and develop their musical interests and talents.

Together, our choir and Rocksteady provision strengthen our wider musical offer and support our ambition for children to experience music not only as part of the curriculum, but also as a **performer, musician and member of a musical community**.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Moorcroft Wood Academy, we are committed to providing children with a rich range of opportunities to **perform, collaborate and celebrate music beyond their curriculum lessons**. Throughout the academic year, pupils have opportunities to perform within school, across the Lighthouse Trust and at larger external venues.

Our **Key Stage 2 choir** will perform as part of the annual Christmas concert at **Walsall Arena and Arts Centre**. This provides children with the exciting experience of performing on a professional stage in front of a large audience, developing their confidence, stage presence and enjoyment of performing together.

Members of the choir and other Key Stage 2 pupils will also have the opportunity to participate in **Young Voices in Birmingham**. This unique experience enables our children to sing alongside thousands of

pupils from other schools as part of a large-scale choir, performing for an audience of family and friends. Young Voices provides an inspirational opportunity for children to experience the excitement, discipline and sense of belonging that comes from being part of a large musical ensemble.

Children will also represent Moorcroft Wood at the **Lighthouse Trust Music Concert at Bescot Stadium**. Pupils will join children from across the Trust to perform a selection of well-known songs together, as well as preparing a song to perform independently as a school. This provides an important opportunity to celebrate music across the Trust and for our pupils to perform for a wider audience.

Moorcroft's Got Talent

Our annual **Moorcroft's Got Talent** competition provides all pupils with an opportunity to showcase their individual talents. Following its popularity in the previous academic year, the competition will continue to celebrate a wide range of performance skills, including singing, music, dance and other performing arts.

The winner will have the opportunity to represent Moorcroft Wood Academy at the **Trust's Got Talent** event at Walsall Arena and Arts Centre. This provides a clear pathway for pupils to progress from performing within their own school to representing Moorcroft Wood on a larger stage.

Rocksteady Performances

Our **Rocksteady bands** provide further opportunities for children to develop as musicians and performers. During their weekly sessions, pupils work collaboratively as a band to learn, rehearse and perform songs of their choice.

At the **end of each half term**, the bands will perform to the whole school and their families. These regular performance opportunities give pupils a clear goal to work towards while developing confidence, resilience, teamwork, musicianship and stage presence.

Music and Performing Arts

Mrs Tamsyn Ashton will spend Friday mornings working within The Nest, providing additional music and performing arts opportunities for children, engaging children in fun, energetic lessons giving them experiences to explore their own music and performing arts abilities.

Alongside developing children's musical experiences, Mrs Ashton will support the organisation and delivery of **school productions, plays, performances and assemblies**. She will work directly with pupils to develop their skills and confidence in **drama, singing, acting and performance**.

This provision will enable children to rehearse and perform in a supportive environment, helping them develop their voices, expression, communication, stage presence and confidence in front of an audience. Through this combination of curriculum music, choir, instrumental tuition, Rocksteady bands, productions, talent events and large-scale performances, we aim to ensure that children at Moorcroft Wood have **regular and meaningful opportunities to perform throughout their time at school**. These experiences will help pupils develop not only as musicians, singers and performers, but also as confident, creative and collaborative individuals.

In the future

This is about what the school is planning for subsequent years.

As part of our commitment to continually improving music provision at Moorcroft Wood Academy, we have identified the following priorities:

- **Develop staff confidence and subject knowledge in music** by providing appropriate CPD and training opportunities. Since starting with a new scheme this year, staff will continue to use the well-structured and sequenced **Charanga curriculum** to ensure consistency, progression and high-quality teaching from Early Years to Year 6.
- **Strengthen music provision within EYFS**, ensuring that musical learning is engaging, practical, inclusive and appropriately adapted to meet the developmental needs of all children. Opportunities for singing, movement, rhythm, listening and exploration of instruments will continue to be embedded within provision.
- **Further develop singing across the school** by continuing to strengthen our successful Key Stage 2 choir provision and exploring opportunities to establish a **separate Key Stage 1 choir**, allowing younger pupils to develop their confidence and enjoyment of singing.
- **Increase the range and quality of musical resources and instruments** available across the school, ensuring that pupils have regular opportunities to explore, practise and perform using a variety of instruments.
- **Develop a strong culture of music throughout Moorcroft Wood**, ensuring that music is visible and celebrated beyond curriculum lessons. This will include themed music days, music being played and explored throughout the school, performances, assemblies and opportunities to work with visiting musicians and external organisations.
- **Strengthen collaboration across Lighthouse Trust** by developing links between music leaders and staff across Trust schools. This will provide opportunities to share expertise, resources and good practice, as well as developing further opportunities for pupils to rehearse and perform collaboratively.
- **Expand instrumental tuition and extra-curricular opportunities** through partnerships with organisations such as **Rocksteady and Walsall Music Education Hub**. We aim to increase the number of pupils who have opportunities to learn an instrument, play as part of an ensemble and develop their understanding of musical notation.
- **Increase opportunities for live performance**, ensuring that children have regular opportunities to perform to their peers, families and wider audiences. This will include choir performances, Rocksteady concerts, school productions, assemblies, Trust events and performances at external venues.
- **Develop performing arts opportunities** with Mrs Tamsyn Ashton working with children to develop confidence and skills in **singing, drama, acting and performance**, alongside supporting school plays, productions and assemblies.
- **Improve equality of access to musical opportunities**, ensuring that pupils who may experience barriers to participating in instrumental tuition, ensembles or wider musical experiences are actively encouraged and supported to take part.

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- **Continue to raise the profile of music across the school**, celebrating children's musical achievements and providing opportunities for pupils to experience music as **listeners, composers, singers, instrumentalists and performers.**
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