

Music Progression Map – Nursery and Reception

	Nursery	Reception
Listen and Respond	Listen with increased attention to sound. Listen for signs to know when to start and stop.	Listen attentively, move to and talk about music. Follow and respond to a leader.
Sing/Chant	Remember and sing short songs with an awareness of the melodic shape. Sing the pitch of a tone sung by another person ('pitch match'). Know that a song can tell a story.	Sing well-known songs in a group or on their own, increasingly matching the pitch and following the melody. Read words consistent with their phonic knowledge by sound-blending. Know that a chant uses speaking voices musically.
Play Instruments	Play untuned percussion with increasing control.	Demonstrate coordination when playing untuned percussion.
Move and Dance	Skip, hop, stand on one leg and hold a pose for a game like musical statues. Increasingly be able to use and remember sequences and patterns of movements related to music and rhythm. Move 'in character' to the music.	Move expressively and energetically. Negotiate space and obstacles safely. Choreograph their own dance moves.
Class Discussion	Offer comments about the music they are listening to.	Hold conversations and participate in discussions offering explanations. Express ideas and feelings. Make comments and ask questions to support understanding.

	Nursery	Reception
Create/Compose	Create songs or improvise a song around one they know. Develop their phonological awareness so they can spot and suggest rhymes and count or clap syllables in a word.	Write simple phrases and sentences that can be read by others. Model how to tap rhythms to accompany words, such as tapping the syllables of names, objects, animals and the lyrics of a song.
Perform	Play, share and perform songs. Listen carefully to their music-making and value it.	Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music. Make use of props and materials when role-playing characters in narratives and stories. Share their creations, explaining the process they have used.
Arts and Crafts	Use a comfortable grip with good control when holding pens and pencils. Create closed shapes with continuous lines and begin to use these shapes to represent objects. Draw with increasing complexity and detail. Explore colour and colour mixing.	Explore materials, tools and techniques, experimenting with colour, design, texture, form and function. Draw pictures of animals and plants. Begin to show accuracy and care when drawing. Share their creations, explaining the process they have used.

Two key documents underpin the Music Progression Map, which outlines the learning in this scheme:

- [Early years foundation stage statutory framework](#).
- [Development Matters](#) – Non-statutory curriculum guidance for the early years foundation stage.

Please also refer to the following documents, which can be found on the scheme homepage.

- Unit Learning Objectives.
- Charanga EYFS and Development Matters.
- Key Learning and I Can Statements for Nursery.
- Key Learning and I Can Statements for Reception.